

1935 Dec
1940-41

Princeton Theological Seminary



BULLETIN
OF
COURSES OF STUDY
IN
1940-41

NOTE

The academic year is divided into two semesters, but the student should indicate at the beginning of the year the courses of study he desires to pursue for the entire year.

A semester hour represents one class period a week for one semester.

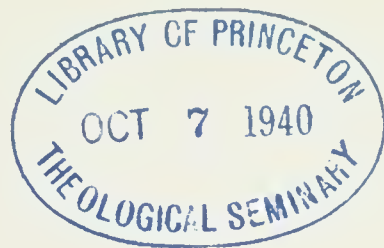
In the numerals preceding each course, the number in the first column indicates the group of studies as given in the description of courses; the second column the year to which the course normally belongs, *i.e.*, 0 = propaedeutic; 1 = first year; 2 = second year; 3 = third year; 4, 5, etc. = elective study (in whatever year taken); the third column indicates the semester, *i.e.*, 0 = both semesters; odd numbers, first semester, even numbers, second semester.

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PROSECUTION OF THE COURSE OF STUDY

1. At the beginning of the year each student must file with the Dean of Students a list of his studies for the year.
2. No student may take fewer than twenty-four or more than forty semester-hours a year. (A semester-hour represents one class period a week for one semester or its equivalent in thesis work.)
3. Elective courses are not open to Juniors taking Hebrew.
4. Hebrew must be taken in the first year, except in the case of students who are taking New Testament Greek 100 a.
5. Juniors deficient in knowledge of Greek and required to take 100 a will postpone New Testament course 114 to Middle year. In order to balance the hours of classroom work in several years, they are advised to take some electives. They should consult the Dean of Students in regard to the courses open to them.
6. At the end of the first semester the scholastic standing of students in studies, both prescribed and elective, will be determined by examinations or by such methods as the professors may adopt.
7. Credit will be given for equivalent courses in other institutions, but other courses must be substituted therefor. Deficiencies must be made up as far as possible, but no student will be granted a degree or the certificate of graduation who lacks the equivalent of the courses in the original languages of Scripture.
8. The mid-year examinations are held in January, and the final examinations in May (see Calendar). Students absent from or conditioned in the final examinations must submit to reexamination immediately after the opening of the session in the autumn, in accordance with a published schedule.

COURSE OF STUDY FOR THE DEGREE OF BACHELOR OF THEOLOGY

The course of study prescribed for the degree of Th.B. is based upon the outline set forth in the Plan of the Seminary and adopted by the General Assembly and is designed to provide a complete and symmetrical training for the Gospel ministry. The studies are arranged in logical sequence with the following dis-

tribution of hours: first year, prescribed, thirty-two; second year, prescribed, twenty, elective, twelve; third year, prescribed, twenty-one, elective, eleven.

PRESCRIBED COURSE FOR THE BACHELOR OF THEOLOGY DEGREE

FIRST YEAR

- 100 *New Testament Greek.*
MR. METZGER.
- 110 *Hebrew, 8 hours.*
DR. FRITSCH.
- 111 *New Testament Introduction, 2 hours.*
DR. PIPER.
- 112 *Old Testament History and Introduction, 4 hours.*
DR. GEHMAN and DR. JURJI.
- 113 *Introduction to English Bible, 3 hours.*
DR. HOMRIGHAUSEN.
- 114 *New Testament Exegesis, 2 hours.*
DR. PIPER.
- 212 *The World Mission of the Church, 3 hours.*
DR. MACKAY.
- 311 *Reformed Theology in Outline, 3 hours.*
DR. KUIZENGA.
- 312 *Apologetics and the Preface to Theology, 3 hours.*
DR. KUIZENGA.
- 410 *Public Speaking, 2 hours.*
DR. WHEELER.
- 411 *Homiletics, 2 hours.*
DR. BLACKWOOD.
- 400 *Church Music (2 hours, no credit).*
DR. WILLIAMSON.

SECOND YEAR

- 121 *Hebrew Exegesis, 2 hours.*
DR. FRITSCH.
- 123 *Gospel History, 4 hours.*
DR. PIPER.
- 125 *Biblical Theology of the Old Testament, 3 hours.*
DR. MACKENZIE
- 220 *Church History, 6 hours.*
DR. LOETSCHER.

- 311 *Reformed Theology in Outline*, 3 hours. (For Middlers in 1940-41)
DR. KUIZENGA.
- 422 *Public Worship*, 2 hours.
DR. BLACKWOOD.
- 424 *Introduction to Christian Education*, 3 hours. (Not given in 1940-41)
DR. HOMRIGHAUSEN.

**Elective*, 12 hours.

THIRD YEAR

- 131 *Prophetical Books*, 4 hours.
DR. GEHMAN.
- 132 *Apostolic History*, 2 hours.
DR. PIPER.
- 134 *Biblical Theology of the New Testament*, 3 hours.
DR. MACKENZIE.
- 231 *Church History*, 4 hours.
DR. LOETSCHER.
- 332 *Christian Ethics*, 2 hours.
DR. HROMADKA.
- 431 *Homiletics*, 2 hours.
DR. ROBERTS.
- 432 *The Church as Educational Center*, 1 hour. (For Seniors in 1940-41)
DR. HOMRIGHAUSEN.
- 433 *Church Polity*, 1 hour.
DR. MUDGE.
- 434 *The Cure of Souls*, 1 hour.
DR. BONNELL.
- 436 *Church Administration*, 1 hour.
DR. BROWN.

**Elective*, 11 hours.

* Ten of the elective hours in Middle and Senior years must be in the Department of Systematic Theology.

DEGREE OF MASTER OF THEOLOGY

Students who desire to become candidates for the degree of Master of Theology must apply for admission to graduate study by filing with the Dean of Students a formal application, a copy of which will be sent upon request.

Students who hold the degree of A.B. or its academic equivalent and the degree of Th.B. or its theological equivalent (in-

cluding knowledge of the original languages of Scripture) from approved institutions may become candidates for the degree of Master of Theology (Th.M.).

COURSE OF STUDY FOR THE DEGREE OF MASTER OF THEOLOGY

Candidates for the degree shall take courses equivalent to twenty-four semester-hours. Sixteen of these shall be devoted to a major course of study chosen from the electives listed in one of the following Departments: Biblical Literature, History, Systematic Theology, Practical Theology. Of these sixteen semester-hours the equivalent of at least four semester-hours shall be devoted to a thesis on some aspect of the candidate's major subject of study.

The eight semester-hours of minor studies may be chosen from any electives offered in the Seminary, or six of the eight semester-hours may be chosen from courses in Princeton University, subject to its regulations.

In order to receive credit towards the Master's degree, each course must require adequate reading and written work (reports, essays, theses, etc.) followed by a written examination or its equivalent in research.

The list of the candidate's courses shall be filed with the Dean of Students, who will submit it for approval to the professor under whom the candidate is taking most of his major studies.

The candidate must spend a minimum of one year in residence, and must complete his work for the degree within two years after admission to candidacy.

The thesis must have special merit, and must be approved by two professors. The thesis required of the candidate must be submitted by the first of April in the year in which the candidate expects to receive his degree.

After the fifteenth of April of the year he submits his thesis, each candidate must pass a special oral examination in his major subject, this examination to be conducted by the head of the department, assisted by another member of the Faculty.

On the Wednesday morning preceding Commencement Day all candidates for the Master's degree shall meet with the Faculty for the presentation and the defense of their Master's theses.

The candidate must maintain honors standing to receive the degree.

RELATIONS WITH PRINCETON UNIVERSITY

Relations of academic reciprocity between the Seminary and Princeton University secure for students of either institution admission to the courses of the other without charge for tuition.

Candidates for the degree of Bachelor of Theology may, with the approval of the Faculty of the Seminary and the Faculty of the University, take certain courses in the University as partial fulfillment of the requirements for this degree.

Candidates for the degree of Master of Theology may, with the approval of the Faculty of the Seminary and the Faculty of the University, take courses not to exceed six semester-hours in the University as partial fulfillment of the requirements for this degree.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.

Although the requirements for the degrees of Master of Arts and Doctor of Philosophy in the University are not based upon a system of "credits," work done in graduate courses of the University as partial fulfillment of the requirements for a degree in the Seminary may reduce the amount of study which a student might need to pursue in order to meet the requirements for either of the degrees in the University.

Candidates for the degree of Master of Arts or Doctor of Philosophy in the University may, with the approval of the Faculty of the University and the Faculty of the Seminary, take certain courses in the Seminary as part of their programs of study toward these degrees.

A description of the requirements for advanced degrees in the University and descriptions of the courses are contained in a

pamphlet which may be obtained upon application to the Dean of the Graduate School.

DEGREE OF DOCTOR OF THEOLOGY

Beginning with the fall of 1940 graduate work will be offered leading to the degree of Doctor of Theology. Information in regard to the requirements for this degree can be secured from the office of the Dean of Students.

Description of the Courses of Study

I. THE DEPARTMENT OF BIBLICAL LITERATURE

DR. MACKENZIE, CHAIRMAN, DR. ARMSTRONG, DR. GEHMAN,
DR. HOMRIGHAUSEN, DR. PIPER, DR. FRITSCH, DR. JURJI, AND MR. METZGER.

OLD TESTAMENT AND SEMITICS

110 *Elements of Hebrew*

Orthography. Study of phonetics. Fundamental principles of the language. Etymology. Syntax. The reading of Genesis is begun early in the course, and stress is laid upon acquiring vocabulary and developing a facility in reading simple narrative prose. Translation of English exercises into Hebrew. The course is strictly linguistic and serves as a preparation for exegesis.

Prescribed, first year, 8 hours

DR. FRITSCH

First and Second semesters, Tu W Th F 2:10 (Section I)

Tu W Th F 3:10 (Section II)

Tu W Th F 4:10 (Section III)

112 *Old Testament History and Introduction*

A course in Old Testament orientation. A geographical and historical survey of Egypt and the Ancient Semitic world as a background for the history of Israel from the earliest times to the first century B.C. The results of archaeology will receive due consideration, but throughout the course the Old Testament will be the main source for both the political and the religious history of the Israelites. Stress will be laid upon the prominent personalities in the Old Testament. Discussion of the various problems of the Pentateuch; the art of writing in ancient times; survey of the historical books, the poetical works, and wisdom literature. Lectures on Hebrew poetry; history of the Hebrew text; the formation of the Old Testament canon; the history of the ancient translations.

Prescribed, first year, 4 hours

DR. GEHMAN AND DR. JURJI

Second semester, M Tu Th F 10:30

121 *Hebrew Exegesis*

Translation of selected portions of the Old Testament with the grammatico-historical method of interpretation. Prerequisite, course 110.

Prescribed, second year, 2 hours

DR. FRITSCH

First semester, Tu Th 10:30 (Section I)

Tu Th 11:30 (Section II)

131 *The Prophetical Books*

The history of Hebrew prophecy from its beginnings to post-exilic times with exegesis of selected passages from the Major and Minor Prophets. A study of the history of the times, social and religious conditions, and the environment of the period. Survey of the contents of the books with critical study. Special attention will be devoted to the Messianic passages. Lectures and assigned readings.

Prescribed, third year, 4 hours

DR. GEHMAN

First semester, Tu W Th F 8:10

140 *The Book of Daniel*

An inductive study of the elements of Biblical Aramaic. Reading of the Hebrew and Aramaic portions of the book with exegesis. Prerequisite, course 121.

Elective, 4 hours

DR. GEHMAN

First and second semesters, hours to be arranged

141 *Advanced Hebrew with Exegesis*

This course is intended for students who plan to do special work in the Old Testament. Certain books will be read both in the Hebrew text and in the Septuagint. Reference will be made also to other ancient versions. Textual studies and interpretation.

Elective, 2 hours

DR. GEHMAN

First semester, hours to be arranged

142 *Exegesis of Psalms*

A study of the principles of Hebrew poetry. An interpretation and literary analysis of selected Psalms with special reference to their spiritual values. The emphasis in the course will be laid upon the use of the Psalms through exegesis for homiletic purposes. Prerequisite, course 121.

Elective, 2 hours

DR. GEHMAN

Second semester, Tu F 11:30

144 *Hebrew Reading*

Rapid reading of narrative or historical material from the Old Testament in order to develop vocabulary and a feeling for Hebrew syntax. Prerequisite, course 110.

Elective, 2 hours

DR. FRITSCH

Second semester, hours to be arranged

145 *Syriac*

Study of the grammar. The language is presented as a member of the Semitic group, and constant comparisons are made with Hebrew. Reading of simple prose from the New Testament followed by a study of selections from the ecclesiastical writers. This course serves a variety of purposes

and is designed for students who wish to specialize in the Old Testament and Semitic languages, in textual criticism and the ancient versions of the Bible, or in the New Testament. Prerequisite, course 110.

Elective, 4 hours

DR. GEHMAN

(Not given in 1940-41)

146 *Ras Shamra Texts*

Proto-Hebrew compared with Biblical Hebrew. A study of Canaanite mythology and ritual in comparison with the Old Testament religion. Linguistic, poetical, and religious parallels between the Ras Shamra poems and the Old Testament. Application of this literature to Old Testament criticism and Pentateuchal studies. Prerequisite, course 141.

Elective, 2 hours

DR. GEHMAN

(Not given in 1940-41)

147 *Syriac Seminar*

Critical reading of one of the Old Syriac Gospels in comparison with the Greek text. Investigation of Aramaisms in New Testament Greek and an evaluation of these expressions for the study of the literary origins of the Gospels. Prerequisite, course 145.

Elective, 2 hours

DR. GEHMAN

First semester, hours to be arranged

148 *The Apocrypha and Pseudepigrapha*

Seminar course. A study of the historical period between the Old and the New Testaments. Reading of selected texts in Hebrew, Greek, and Latin. Prerequisite, course 141.

Elective, 2 hours

DR. GEHMAN

Second semester, hours to be arranged

Ethiopic, Coptic

Students interested in the ancient versions of the Bible or in the writings of the early Church may arrange with Dr. Gehman for courses in Ethiopic or Coptic.

Arabic, Assyrian

May be taken in Princeton University, subject to the regulations of the University.

NEW TESTAMENT

100 *New Testament Greek*

Grammatical study of New Testament Greek; practice in reading.

a. Prescribed for students beginning Greek.

First year, 7 hours

MR. METZGER

First semester, Tu W Th F 2:10

Second semester, Tu Th F 3:10

b. Prescribed for students reviewing Greek.

First year, 4 hours

MR. METZGER

First semester, M 3:10 Tu W Th 4:10

c. Prescribed for students who have completed Greek a.

Second year, 1 hour

MR. METZGER

First semester, W 9:10

111 *New Testament Introduction*

Introduction treats of (1) the Language of the New Testament, its relation to antecedent and contemporary Greek, and its distinctive characteristics; (2) Textual Criticism, manuscripts, versions, patristic citations, printed text, principles of criticism and history of the text (Westcott and Hort), analysis of evidence for variants in selected passages; (3) the Canon, fundamental idea, limiting principle, process of organization in the first three centuries.

Prescribed, first year, 2 hours

DR. PIPER

First semester, Tu Th 11:30

114 *New Testament Exegesis*

Exegesis follows the grammatico-historical method illustrated by a study of one of the Pauline Epistles.

Prescribed, first year, 2 hours

DR. PIPER

Second semester, W F 10:30

123 *Gospel History*

Literature of the Life of Christ; extent and character of the sources; literary and historical criticism of the Gospels; New Testament times; chronology; Life of Christ on the basis of the materials contained in the Gospels. The Gospel of Mark and selections from the other Gospels in Greek. Selections from early Christian, Roman and Jewish literature in Greek and Latin.

Prescribed, second year, 4 hours

DR. PIPER

First semester, Tu W Th F 8:10

132 *Apostolic History*

Introduction to Acts; chronology of the Apostolic age; origin of the Church in Jerusalem; character of primitive Christian faith and its relation to the Messianic work and the resurrection of Jesus; early Jewish Christianity; Hellenistic Christianity; Universal Christianity; introduction to the Pauline Epistles, Hebrews, the Catholic Epistles and the Apocalypse of John. The Acts of the Apostles in Greek.

Prescribed, third year, 2 hours

DR. PIPER

Second semester, W F 8:10

151 *The Pauline Epistles*

Reading and interpretation of selected passages; use of commentaries; thesis.

Elective, 3 hours

DR. ARMSTRONG

First semester, M Tu Th 10:30

152 *The Gospel of Luke*

Reading and interpretation of the text; use of commentaries; thesis.

Elective, 3 hours

DR. ARMSTRONG

Second semester, M Tu Th 10:30

153 *The Parables of Jesus*

A Seminar. Comparative study of the texts. Literary character of the parables. Their purpose. History of their interpretation. Basic ideas. For seniors and graduate students only, membership limited.

Elective, 2 hours

DR. PIPER

First semester, M 2:10-4:00

154 *Exegesis of the Epistle to the Romans*

Reading and interpretation of the Greek text. Use of commentaries. The place of the epistle in St. Paul's theology. Thesis.

Elective, 2 hours

DR. PIPER

Second semester, M W 2:10

155 *The Sacraments in the New Testament*

A Seminar. Baptism and Eucharist. Comparative study of the texts. Pre-Christian sacraments. Analogies in Israel. Sacraments in Gnosticism. Meaning and function of the sacraments in the early church. Sacramental rites in the New Testament. Thesis.

Elective, 2 hours; with thesis, 3 hours

DR. PIPER

(Not given in 1940-41)

156 *Exegesis of the Gospel of John*

Reading and interpretation of the Greek text. Use of commentaries and concordances. Johannine theology. Thesis.

Elective, 2 hours

DR. PIPER

(Not given in 1940-41)

157 *The Church in the New Testament*

A Seminar. The idea and theory of the Church (Jesus, the Primitive Church, Paul, Apostolic Fathers); the genesis of the Church (foundation, Apostolic Church, mission and expansion in the first century A.D.); government, administration and organization of the Primitive Church. Limited to seniors and graduates.

Elective, 2 hours; with thesis, 3 hours

DR. PIPER

(Not given in 1940-41)

158 *Textual Criticism of the New Testament*

A Seminar. Elements of Greek palaeography. Principal MSS. of the New Testament. Text families. The text of the Church Fathers. Printed editions. Analysis of selected passages. Limited to Seniors and Graduate Students.

Elective, 2 hours; with thesis 3 hours

DR. PIPER

Second semester, Tu Th 8:10

BIBLICAL THEOLOGY

125 *Biblical Theology of the Old Testament*

The special task of Old Testament theology. The characteristic attitudes of the Scriptural viewpoint. The progress of revelation. Revelation, redemption and history. Chief doctrines of the Old Testament discussed. Contrast with contemporary views. Law, prophecy, wisdom. Ethics and eschatology in the Old Testament. Objections to Old Testament ethics and theology considered. The permanent value of the Old Testament as a source of doctrine.

Prescribed, second year, 3 hours

DR. MACKENZIE

First semester, M W F 10:30

134 *Biblical Theology of the New Testament*

The relation of New Testament revelation to the Old Testament. The Person, History and Work of the historic Jesus. The Holy Spirit and the Church. Apostolic theology, ethics and eschatology. The New Testament in the modern world.

Prescribed, third year, 3 hours

DR. MACKENZIE

Second semester, M W Th 11:30

ENGLISH BIBLE

(In addition to instruction in the content of Holy Scripture given in connection with other courses.)

113 *Introduction to English Bible*

An attempt to give a factual knowledge of the Scriptures, to serve as an introduction to more exact study. This course is supplemented by a written examination on the Old Testament held during the third week of the second year. This examination will be based on prescribed readings. Information in regard to this reading will be given in the class; and the work must be done during the previous summer. Also a written examination will be held in the third week of the third year on the New Testament for prescribed summer work. Detailed information on this required summer reading course will be given in the class.

Prescribed, first year, 3 hours

DR. HOMRIGHAUSEN

First semester, M W F 10:30

161 *The Bible: Book by Book*

A course of study covering the whole Bible—Old and New Testaments—book by book. This course consists of nine parts, three of which are given every year, and the nine in the three years of the seminary course. Each course is of two hours, one course in the first semester, and two in the second semester of each of the three years. Every scripture book shall be handled in the three years—first in its general content and outline, and then in typical and representative sections.

These courses are intended to cover the biblical literature in three years. While attention is paid to critical and literary problems in relation to the various books of Scripture, the main object of the course is to study their message and meaning—their theology. The Old Testament is studied in the first semester and this year (1940-41) the Pentateuch and historical books are considered, while it is intended to deal with the Prophets and the Wisdom Literature in subsequent courses. In the New Testament which is considered in second semester, the order is The Synoptics and the Acts, then The Pauline Epistles and Hebrew, and thirdly The Johannine Literature, including Revelation and the General Epistles.

Elective, 2 hours

DR. MACKENZIE

(a) First semester, Tu Th 3:10

(b) Second semester, W F 9:10

(c) Second semester, Tu F 2:10

Thesis Courses. (See page 32.)

II. THE DEPARTMENT OF HISTORY

DR. LOETSCHER, CHAIRMAN, DR. MACKAY, DR. HROMADKA, AND DR. JURJI

CHURCH HISTORY

220 *Church History: The Ancient Church and the Mediaeval Church*

From the Apostolic Age to Gregory the Great, 100-590 A.D. The expansion of Christianity in conflict with Judaism, the Roman government and paganism; ecclesiastical organization; public worship; Christian art and architecture; monasticism; the development of the Nicene and post-Nicene theology; the literary works of the leading church fathers.

From Gregory the Great to the Reformation, 590-1517 A.D. The Germanic invasions; missions; Islam; the Holy Roman Empire; the growth of the papal power and the sacramental system; the crusades; monastic orders; doctrinal controversies; scholasticism; the mystics; the reforming councils; the opponents of the papacy; popular religious life at the close of the Middle Ages; the Renaissance and humanism.

Prescribed, second year, 6 hours

DR. LOETSCHER

First and Second semesters, Tu Th F 9:10

231 *Church History: The Modern Church*

From the Reformation to the present day. The causes, progress, salient characteristics and main effects of the Reformation and Counter Reformation in Europe; the outstanding features of the Age of the Enlightenment and of the Romanism and Protestantism of the nineteenth century.

General Survey of American Christianity as a whole and of the American Presbyterian Churches in particular. The European antecedents of American Christianity; the planting of the various denominations in the colonies; the Great Awakening and the later revivals; the relations of church and state; domestic and foreign missions; the development, characteristics and distinctive contributions of the leading denominations; Christian education; moral reforms; theological discussions and literature; interdenominational activities; latest movements and tendencies.

Prescribed, third year, 4 hours

DR. LOETSCHER

First semester, Tu W Th F 11:30

241 *History of the Doctrine of the Atonement*

Seminar course. The discussions are based on the theses prepared by the members of the class on assigned sources and secondary works dealing with the historic development of the doctrine from the Apostolic Fathers to the present time. The aim of the course is to set forth and evaluate the various contributions made throughout the history of the Church to our knowledge of the work of Christ. Special attention is given to the epochal stages in the development and to the characteristic features of related theological opinion in the various periods. The number of credits is determined by the amount of thesis work.

Elective, 2 or 4 hours (according to work arranged)

DR. LOETSCHER

First semester, W F 2:10

242 *Early Church History*

Selected patristic writings, in translation, discussed as sources for the study of the establishment and expansion of Christianity in the first five centuries. (Restricted to Seniors and Graduate Students.)

Elective, 2 hours

DR. LOETSCHER

(Not given in 1940-41)

243 *Modern British Protestantism*

A general survey of Protestant Christianity in the British Isles from the beginning of the eighteenth century to the present time, with special reference to the Deistical Controversy, the Evangelical Revival, the Oxford Movement, and typical representatives of the Dissenting Churches.

Elective, 2 hours (or more, according to work arranged)

DR. LOETSCHER

(Not given in 1940-41)

244 *Augustine: His Life and Work*

The first part of the course will be devoted to a critical discussion of the "Confessions" (Bks. I-IX), with particular reference to the intellectual

and spiritual development of Augustine and his conversion. This will be followed by discussions based on assigned readings in the various departments of his literary work, special attention being given to the historically significant elements of his teaching.

Elective, 2 or 4 hours (according to work arranged)

DR. LOETSCHER

Second semester, Tu F 11:30

246 *Calvin's Institutes*

The Institutes are used as a textbook for this course, and are discussed with special reference to their historical background, their distinctive dogmatic and polemic features, and their relation to some of the important confessions of the Reformed faith and polity.

Elective, 2 hours. (Additional thesis work on Calvin or Calvinism can be arranged.)

DR. LOETSCHER

Second semester, Tu F 3:10

ECUMENICS

THE CHURCH UNIVERSAL: ITS MISSION AND RELATIONS

212 *The World Mission of the Church*

Ecumenics: the nature and scope of the subject. The Church as a world missionary community. The human situation in its permanent and contemporary features. The redemptive purpose of God in history in and through the Church. The historical achievement of the Church as the Body of Christ: as the source of spiritual renewal and cultural change; as the founder of daughter Churches; as an ecumenical society. The task of the Church: in relation to society and the state; in relation to its own members and the constituent churches; in relation to other religions and to the unfinished missionary enterprise.

Prescribed, first year, 3 hours

DR. MACKAY

Second semester, T Th F 8:10

251 *Toward the World Christian Community: A Study in Foreign Missions*

The basis and need for Christian world-mindedness; the place of the American church in the world Christian mission; certain significant trends in the development of the world Christian church; studies in the Christianity of India; studies in the Christianity of East Asia; modern problems in missionary education and promotion.

Elective, 2 hours

DR. CHARLES T. LEBER, Secretary of the Presbyterian Board of Foreign Missions, assisted by other missionary authorities.

First semester, Tu 4:10-5:50

252 *The American City, a National Missions Field*

Approach to the city. Evolution of the city. Distribution and characteristics. Trends as shown in census of 1940. The city and its regions. How

to study a city. *The people of the city*. The urban way of life. Influence of the city on personality; on home and family life. Problems of New Americans; racial groups; wage earners. *The church in the city*. Adaptation of churches to city environment. Types of city churches. Neighborhood Houses and Community Centers. Evangelism for the city. How to study the city church. *Missionary opportunity*. Presbyterian program for cities. Urban organization of Protestantism. The churches and social agencies. The city mission pastorate.

Elective, 2 hours

DR. WILLIAM P. SHRIVER, Secretary, Presbyterian Board of National Missions.

Second semester, Tu 4:10-5:50

253 *Christianity and the Hispanic World*

The meaning and constituent parts of the Hispanic World. History and psychology of the Iberian people. Their religion and religious classics. The Spanish mystics. The spiritual conquest of Latin America by Iberian Catholicism. The present cultural and religious situation in Latin American countries. Religious viewpoints of representative national authors. The legitimacy, history, status and problems of evangelical Christianity in Hispanic lands.

Elective, 2 hours

DR. MACKAY

(Not given in 1940-41)

254 *Christianity and the Non-Christian Religions*

The sacred texts, traditions and documentary sources of Hinduism, Buddhism, Zoroastrianism, Judaism and Islam are subjected to the critical and comparative standards of Christian scholarship. Toward a deeper understanding of these originally Near and Middle Eastern faiths, their historical, ethnological, literary and cultural developments are studied. In the course of the inquiry new light is shed on the work of Missions. The inter-action between Christianity and the other faiths is stressed at points where changes in evangelistic technique and strategy seem to suggest themselves.

Elective, 2 hours

DR. JURJI

Second semester, M W 3:10

255 *Islamics*

A course employing available material for the understanding of Islam as an heir to Near Eastern antiquity and medievalism, as a potent Monotheistic faith and as a world religion today. Studies in the theology, arts and contributions of Moslem peoples, preparatory to inquiries into Christian-Moslem contacts and into the Gospel approach revealed in the work of the Church in various parts of the Moslem world.

Elective, 2 hours

DR. JURJI

First semester, Th 4:10-5:50

256 *The Problem of Church and State*

The meaning of the present-day crisis of Christian Civilization. The Eastern Orthodox conception of Church and State. The Roman Catholic conception of Church and State. The Protestant conception of Church and State: (1) Anglican tradition, (2) Lutheran and Calvinistic tradition. The Biblical conception of Church and State. The tension between Church and State in contemporary society—Totalitarianism, Liberalism and Democracy. Possibility of a Christian State.

Elective, 2 hours

DR. HROMADKA

Second semester, M 4:10-5:50

257 *Interpreting the Pacific Area*

The course aims to make possible knowledge and insight in regard to the Pacific Area (China, Japan, Eastern Russia, the Philippines and Malaysia), so that the student may have a solid foundation for present and later interpretation of that area. The course has an historical basis; and, as the various subjects are developed, some three hundred and seventy-five pages of carefully selected material are given out (covering the philosophies, religions, literature and notable personalities). This material both illustrates the various topics and at the same time provides homiletical material for later use. The course enables one to become an independent interpreter of the Pacific Area and suggests principles and approaches whereby the study of other world-areas may be pursued for the purpose of enlarging the ecumenical point of view.

A seminar, no academic credit.

DR. HENRY W. LUCE

First semester, M 3:10-5:00

Thesis Courses. (See page 32.)

III. THE DEPARTMENT OF SYSTEMATIC THEOLOGY

DR. KUIZENGA, CHAIRMAN, DR. HROMADKA, DR. KERR, AND DR. HELLEGERS

PHILOSOPHY OF RELIGION

312 *Apologetics and the Preface to Theology*

The course aims at a vindication of Christian Theism, and the statement of fundamental principles for the approach to theology; the Christian view of the self, and the schools of psychology; epistemology; religion and the philosophy of religion; theistic arguments, and present anti-theistic views. Lectures, discussions, assigned readings, reports.

Prescribed, first year, 3 hours

DR. KUIZENGA

Second semester, M W F 11:30

341 *Introduction to the Psychology of Religion*

Origin and history, relations to previous experimental studies; predictions, accomplishments and possibilities of this approach; definition, methods,

scope; nature of religion, roots of religion in the self; the abiding self-religion of childhood, and general adolescent religion; conversion, definition, classification, elements, explanations; prayers, religious growth, types of religious experience, Christianity and some aspects of the newer psychology. Lectures, textbooks, syllabus with library references, discussion.

Elective, 2 hours

DR. KUIZENGA

First semester, W F 3:10

342 *Philosophy of Religion*

Philosophy of Religion—Dogmatics and Christian Ethics. The main systems of Philosophy of Religion, the Eastern Orthodox tradition (Solovyov, Leontyev, Berdyaev, Bulgakov), the Roman Catholic thought (Baron V. Hùgel, Hilaire Belloc, Et. Gilson, J. Maritain, E. Przywara, Karl Adam), modern Protestant thought: Schleiermacher, Kirkegaard, A. Kuyper (and Bavinck), Karl Barth (and Brunner, Gogarten), de Burgh, D. S. Cairns, Temple, W. James. Scope and scheme of Philosophy of Religion: Religion and Revelation. Philosophy and Revelation. Essential elements of European Civilization. The Problem of Christian Civilization.

Elective, 2 hours

DR. HROMADKA

Second semester, M W 10:30

343 *Studies in Psychology*

History of psychology, especially modern psychology; biblical psychology, and the principles and elements involved in the Christian view; contemporary schools of psychology and their relation to Christian thought. Limited seminar, with special study of some contemporary school or tendency, with required investigation and essay. Psychological study prerequisite.

Elective, 2 hours

DR. KUIZENGA

(Not given in 1940-41)

DOGMATIC THEOLOGY

311 *Reformed Theology in Outline*

The purpose of the course is to give the student a comprehensive view of Reformed theology, and an appreciation of its outstanding characteristics, for orientation, and to serve as a basis for detail study later. Requires reading of the Presbyterian Standards, comparison with other Reformed standards, and a study of a number of recent one-volume outlines. Lectures, discussions, reports, term paper.

Prescribed, first year, 3 hours

DR. KUIZENGA

First term, M W F 11:30

GROUP ELECTIVES: each regular student during his course must elect 10 hours from this group. (The class of 1941 must elect 4 hours of this group; the class of 1942, in the Middle and Senior years, must elect 9 hours of this group.)

351 *Revelation and Inspiration*

Revelation, general and special; natural theology according to various theologies; evidences of special revelation; doctrine of inspiration as variously stated; the authority of the Scriptures. Lectures, assigned readings, discussions, reports.

Group elective, second year, 2 hours

DR. KERR

First semester, W F 2:10

352 *The Christian Doctrine of Man*

Man as created, the image of God in the various theologies, original state of man; man in revolt, the nature of sin, psychological implications; freedom and responsibility, nature of redemption and sanctification. Lectures, assigned readings, discussions, reports.

Group elective, second year, 2 hours

DR. KERR

Second semester, M W 11:30

353 *The Christian Doctrine of God*

Definition, existence, nature and attributes; Trinity, decrees, works of God, Scriptural foundation, creedal statements, recent formulations, relation to current forms of theism. Assigned readings, lectures, discussions, reports.

Group elective, second year, 2 hours

DR. KUIZENGA

(Not given in 1940-41)

354 *The Christian Doctrine of Christ*

Theology and Christology. Christology in the Old and New Testaments (outline). Christological controversy in the ancient Church and in the Reformation (outline). Persona Christi. Opus Christi (Munus triplex): Prophecy of Christ, Incarnation, Vicarious suffering (Atonement), Resurrection and Ascension, The Kingdom of Christ.

Group elective, second year, 2 hours

DR. HROMADKA

Second semester, W F 8:10

355 *The Christian Doctrine of the Church and Salvation*

The nature of the Christian life and its normal development, pathological types; regeneration, calling, repentance, faith, justification—the ordo salutis; natures and the function of the church; the kingdom, the means of grace. Lectures, readings, discussions, reports.

Group elective, third year, 2 hours

DR. KERR

First semester, W F 9:10

356 *Development of Christian Doctrine to the Nineteenth Century*

A survey of the doctrinal controversies, with the parties and current views of the time; the creedal statements in their historic order and the reasons for them. Lectures, textbooks, discussions, reports.

Group elective, third year, 2 hours

DR. KERR

Second semester, Tu Th 8:10

357 *The Christian Doctrine of the Consummation*

The nature of death, death and sin; eternal life and eternal death; the return of Christ, and millennial views; the judgment; the eternal state. Lectures, assigned readings, discussions, reports.

Group elective, third year, 2 hours

DR. KERR

First semester, Tu Th 2:10

361 *Comparative Christianity*

Common roots of historical forms of the Christian Church: Apostolicism, Nicaeno-Constantinopolitanism, Athanasianism, Chalcedonense; Eastern Orthodoxy; Roman Catholicism; Protestantism: Pre-Reformation, Lutheranism, Calvinism, Methodism (and Pietism). Main problems, difficulties, and hopes of the contemporary Ecumenical Movement.

Elective, 2 hours

DR. HROMADKA

First semester, Tu Th 2:10

362 *Theological Developments After Kant*

Thought movements forward from Kant in the nineteenth century are traced, with corresponding development in modern types of theology. Text-book, assigned readings, discussions, papers.

Elective, 2 hours

DR. KUIZENGA

Second semester, M 2:10-4:00

363 *The Christian Doctrine of Sin*

Great types of the non-biblical conception of sin; the Old Testament doctrine of sin in broad outlines: New Testament anthropology in relation to sin: leading streams of thought on sin in the history of the Christian Church, and in such theologians as Augustine, Aquinas, Luther, Calvin; some modern views.

Elective, 2 hours

DR. HELLEGERS

First semester, Tu Th 3:10

364 *Types of American Theology*

The professor in charge will make a selection from the following: the New England theology, Princeton theology, the Bible Institute Movement, some contemporary American theologians.

Elective, 2 hours

DR. KERR

Second semester, W 2:10-4:00

365 *The Theology of Crisis*

A seminar for seniors and graduate students. Dialectical Theology or the Theology of Crisis: Barth and Brunner; reaction against religious liberalism, subjectivism and humanism and a return to the Theology of the Reformation with a new theocentric emphasis over against all anthropo-

centric religion; conflicting views concerning nature and grace, reason and revelation, and the doctrine of the Image of God in man; divine initiative and human freedom.

Elective, 2 hours

DR. HROMADKA

First semester, Tu Th 4:10

366 *Modern Catholic Thinkers*

Studies in present-day representatives of the Catholic tradition, Roman and Eastern Orthodox, readings in such authors as Von Hugel, Unamuno, Gilson, Mauritian, Adam, Przywora, Berdyaev, Bulgakoff. Attention to the spiritual ancestors and golden ages to which these men look back.

Elective, 2 hours

DR. HELLEGERS

Second semester, Tu F 2:10

367 *Readings in Contemporary Theology*

These books change from year to year. Each of the teachers will select at least two books which will be read by all and discussed in class.

Elective, 2 hours

DRS. KUIZENGA, HROMADKA, AND KERR

First semester, M 4:10-5:50

369 *The Theology of Recent Ecumenical Conferences*

A brief outline of the history of the Ecumenical Movement: (1) Before the Great War, (2) Stockholm—1925, (3) Lausanne—1927, (4) Oxford and Edinburgh—1937, (5) Madras—1938. The major issues in the Ecumenical Controversy: Christology, grace, Church, Sacraments, Communion of Saints; moral, social, and political problems. Theological changes manifested during 1925-1938.

Elective, 2 hours

DR. HROMADKA

First semester, W 4:10-5:50

CHRISTIAN ETHICS

332 *Christian Ethics*

Christian Ethics in its relation to Dogmatics. Definition, scope, and methods of Christian Ethics. Christian and Philosophical Ethics (selected chapters of the History of Philosophical Ethics): Greek and Roman Ethics, Kantianism, Hegelianism, Positivism and Humanism. Traditional Ethics: Freedom and Grace; Conscience and Divine Law; Total depravity and Perfection; Faith, obedience, love. Social Ethics: Family, Community (Nation, Public Opinion, Political Life), Church.

Prescribed, third year, 2 hours

DR. HROMADKA

Second semester, Tu Th 9:10

372 *Social Implications of Christian Ethics*

A special study of the principles of Christian ethics on some current problems, such as divorce, delinquency, crime and social reactions to crime,

community functions, the economic, and the labor problem, the class problem, democracy, nationalism, internationalism.

Elective, 2 hours

DR. KUIZENGA

Second semester, W F 9:10

Thesis Courses. (See page 32.)

IV. THE DEPARTMENT OF PRACTICAL THEOLOGY

DR. BLACKWOOD, CHAIRMAN, DR. HOMRIGHAUSEN, DR. WHEELER, DR. ROBERTS,
DR. BROWN, DR. MUDGE, DR. BONNELL, DR. WILLIAMSON AND MR. JONES

HOMILETICS

Every candidate for the bachelor's degree is required to attend the preaching class regularly, to submit each year the manuscript of two complete sermons, and unless excused by the Faculty, to preach twice before the professor and the director of public speaking, who criticize each sermon on the basis of thought, composition and delivery.

411 *Junior Preaching*

Second semester (Sections), M W 2:00-3:00
Tu Th 2:00-3:00

422 *Middle Preaching*

First semester (Sections), M W 2:00-3:00
Tu Th 2:00-3:00

431 *Senior Preaching*

First and Second semesters (Sections), M 3:10, W 4:10

411 *Homiletics. The Art of Preaching*

A "laboratory course" calling for the analysis of the best available sermons, past and present, to learn how the master preacher employs literary structure and style. Mimeographed sermons, a textbook, informal discussions, assigned papers. (See preaching schedule.)

Prescribed, first year, 2 hours

DR. BLACKWOOD

First semester, W F 8:10

431 *Homiletics*

Emphasis upon what to preach. Discussion of the construction of various types of sermons—special occasion sermons, biographical sermons, children's sermons, sermons in series; Sunday evening, mid-week and preparatory services. Consideration of such problems as deciding upon one's field of labor, the personal life of the minister, ministerial ethics and etiquette. (See preaching schedule.)

Prescribed, 2 hours

DR. ROBERTS

First semester, Tu Th 9:10

441 *Expository Preaching*

A practical course dealing with preaching values in First and Second Samuel. The purpose is to guide the student in working out habits of Bible study, and of using the Bible as the basis for a popular ministry. A textbook, verbal reports on assigned passages, informal discussions, and papers on passages or subjects chosen by the students.

Elective, 2 hours

DR. BLACKWOOD

First semester, Tu Th 10:30

442 *Sermon Plans*

A practical course, dealing with the parish minister's plans for his pulpit work throughout the year, starting in the fall. The emphasis is upon the formation of habits leading to a popular preaching ministry. A textbook, informal discussions, preparation of original papers, sermons, and plans.

Elective, 2 hours

DR. BLACKWOOD

Second semester, W F 9:10

443 *Modern Preachers*

A practical course dealing with well-known twentieth century preachers, both conservative and liberal, such as Barth, Bonnell, Bowie, Brunner, Buttrick, Chappell, et al. Each student will make a threefold study of one preacher's written work: the analysis of a representative sermon; a written report about his theory of preaching; a written discussion of his homiletical effectiveness. A textbook and informal discussions.

Elective, 2 hours

DR. BLACKWOOD

First semester, W F 10:30

444 *Preaching from John*

A discussion class dealing with preaching values in the Fourth Gospel. The emphasis is upon pastoral study of the Bible by books, and upon its use in the pulpit week after week. A textbook, verbal reports on assigned passages, informal discussions, preparation of papers or sermons on passages or subjects chosen by the students.

Elective, 2 hours

DR. BLACKWOOD

Second semester, M W 4:10

446 *Doctrinal Preaching*

The aim of this course is to give practice in presenting the great doctrines of our faith so that they will arouse the interest of the people and aid them in meeting the problems of daily living.

Elective, 2 hours

DR. ROBERTS

Second semester, Th 4:10-5:50

LITURGICS

422 *Public Worship*

A practical course dealing with the minister's conduct of public worship,

on the basis of biblical teachings and in the light of church history, with special emphasis on the selection of hymns and of readings from the Bible, as well as preparation for leadership in prayer and at the celebration of the sacraments. A textbook, informal discussions, assigned readings, assigned papers, or a term paper. (See preaching schedule.)

Prescribed, second year

DR. BLACKWOOD

Second semester, Tu Th 11:30

CHRISTIAN EDUCATION

424 *Introduction to Christian Education*

An introductory study of the whole field of Christian education, the history, aims and principles of Christian education, the subject-matter of Christian teaching, methods of teaching the faith to various age groups, the principles of organization and the educational work of the local church.

Prescribed, second year, 3 hours

DR. HOMRIGHAUSEN

(Not given in 1940-41)

432 *The Church as Educational Center*

A practical course dealing with a review of the aims of the local church, concrete methods of organization and supervision, the various types of educational work done in local churches, together with a survey of available helps and materials for the implementing of the faith in the local church.

Prescribed, third year, 1 hour

DR. HOMRIGHAUSEN

Second semester, F 10:30

451 *Philosophy of Christian Education*

Research work in the theological principles of Christian education, aiming to produce a working philosophy of Christian education in the light of evangelical faith and current theories of human nature and education. Limited to qualified students.

Elective, 2 hours

DR. HOMRIGHAUSEN

First semester, hours to be arranged

452 *Fundamental Methodology*

A course dealing with "how" we learn and teach Christianity, how it operates and grows in the soul, the various teaching methods, such as the story, lecture, recitation, catechetical, project, appreciation, etc., the methods of Jesus and Paul, together with methods of organization for the effective education of children, youth and adults.

Elective, 2 hours

DR. HOMRIGHAUSEN

Second semester, Tu F 3:10

453 *The History of Christian Education*

A course dealing with the Church in educational action throughout its history, together with a survey of the present status of Christian education

in all its phases, and in various Christian denominations, here and abroad.
Elective, 2 hours

DR. HOMRIGHAUSEN

(Not given in 1940-41)

454 *The Content of Christian Education*

Research work dealing with "what to teach," the educational materials to be taught, the Bible, historical Christianity, Christian biography, art, crucial issues of the faith and other kindred materials, principles of material selection for varying age groups, together with a study of present available materials. Limited to qualified students.

Elective, 2 hours

DR. HOMRIGHAUSEN

Second semester, hours to be arranged

455 *The Church and Youth*

A course dealing with the various youth movements now in existence, their history, nature and present status; the nature of youth experience; the problems of youth in relation to the Christian faith; Church organization for youth work; methods of teaching Christianity to youth; catechetical work for youth; the pastor and youth; youth and leadership in the Church; youth and the Christian college; student federation work; world student movements; the place of youth in the universal Christian Church.

Elective, 2 hours

DR. HOMRIGHAUSEN

First semester, M W 3:10

456 *The Church and the Family*

A course dealing with the ways in which the church and the minister can assist in the development of Christian family life in the modern world. A brief introduction will deal with the family as a social unit in society. Practical helps will be given from various sources where churches and pastors are doing effective work.

Elective, 2 hours

DR. HOMRIGHAUSEN

Second semester, M W 3:10

457 *Teaching the Bible*

A course aimed to help the minister teach the Bible to people of various age groups; methods of teaching Bible history, stories, doctrines, biographies, books, psalms and other types of literature; the preparation and presentation of Bible dramas; lesson plans in teaching the Bible; Bible projects; object lessons upon Biblical themes; principles and methods of Bible reading; the Bible in art and visual aids; available materials and helps in teaching the Bible.

Elective, 2 hours

DR. HOMRIGHAUSEN

(Not given in 1940-41)

458 *The Educational Program of the Presbyterian Church*

This course will deal with the educational responsibility of a Presbyterian church; with the various phases of the program whereby this educational responsibility may be fulfilled; with the assistance which the denomination has provided to its churches through the service of its Board of Christian Education.

Elective, 2 hours

DR. J. S. ARMENTROUT, Director of the Presbyterian Board of Christian Education, assisted by other members of the staff of the Board.

Second semester, W 4:10-5:50

PASTORAL WORK

434 *The Cure of Souls*

A course of lectures dealing with every phase of the pastor's relations with his people: parochial and sick visitation, the conduct of interviews concerned with the parishioner's personal problems, the use of psychiatric knowledge and methods in dealing with individuals, the cultivation of the pastor's own devotional life and religious experience. Class discussions and assigned readings on above themes.

Prescribed, third year, 1 hour. (Eight class periods.)

DR. BONNELL

Second semester, Th 2:10-4:00

462 *Evangelism*

A course dealing with congregational, pastoral, and personal evangelism, on the basis of the Scriptures, and in the light of church history, with some reference to psychology. The emphasis throughout is increasingly practical. A syllabus, informal discussions, and a number of new sermons, or a term paper.

Elective, 2 hours

DR. BLACKWOOD

Second semester, M W 10:30

CHURCH POLITY

433 *Church Polity*

Consideration of the government and discipline of the Presbyterian Church, the principles and forms of church government.

Prescribed, third year, 1 hour (Eight class periods.)

DR. MUDGE

First semester, W 7:30-9:30

CHURCH ADMINISTRATION

436 *Church Administration*

This course is planned to help the pastor in the development and administration of the program of a local church.

Prescribed, third year, 1 hour

DR. BROWN

Second semester, Tu 10:30

PUBLIC SPEAKING

410 *Public Speaking*

Fundamental work for freeing and developing the voice and rendering it obedient to thought and emotion. Basic principles of voice production, deep breathing, control of breath, voice placing, resonance, vowel forming, consonantal articulation, development of vocal range. Special attention given to the correction of individual faults. The philosophy of expression and the application of fundamental principles to interpretation and to sermon delivery.

Prescribed, first year, 2 hours

DR. WHEELER

First and Second semesters (Sections)

470 *Bible Reading and Sermon Delivery*

Application of the principles and technique of expression to the interpretation of the meaning and spirit of Scripture and to the communication of the speaker's thought and emotion to the audience in the delivery of the sermon. Prerequisite, course 410.

Elective, 2 hours

DR. WHEELER

First semester, M 10:30; 11:30; Tu 10:30 (Sections)

Second semester, M 10:30; Th 8:10; 10:30 (Sections)

480 *Literary Interpretation*

Masterpieces of literature will be studied that the student may become aware of phases of life outside his own experience, his point of view enlarged, his sympathies awakened and his own understanding clarified.

Elective, 2 hours

DR. WHEELER

First semester, Tu 11:30; Th 10:30; 11:30 (Sections)

Second semester, M 11:30; Tu 8:10; 10:30 (Sections)

CHURCH MUSIC

400 *Church Music*

A practical course dealing with the fundamentals in music; development through participation in an appreciation and understanding of church music. Phonograph records illustrating early styles will be used.

Prescribed, first year, no academic credit

DR. WILLIAMSON

First and Second semesters, M 4:10

492 *Hymnology*

A study of elemental theory and of tunes based on knowledge of elemental theory; of hymns from the early Hebrew, Greek, Latin, German, and from the Psalter through modern hymns; consideration of the union of hymns and tunes.

Elective, 2 hours

MR. JONES

Second semester, Tu Th 4:10

Thesis Courses. (See page 32.)

THESIS COURSES

The several professors will be pleased to arrange, either with graduate students seeking the degree of Master of Theology or with undergraduates making their selection of electives, thesis courses on subjects of interest to students. Courses may be arranged, at the option of the student, to count two hours, or four hours, or more. These courses will be conducted by means of an appropriate amount of assigned reading, a thesis of appropriate length on an assigned theme, with occasional meetings with the professor in charge for discussion, and a final examination. Such thesis courses may be arranged on consultation with the professor.